**HOMEWORK SHEET DUE 23RD MAY 2013**

**Spelling**

values, similarities, differences, regional, global, issues, action, environment, rights, responsibility

Write these words in alphabetical order in the first 2 columns. Get someone to test you in the 3rd column. Make sure you get a parent to sign it.

**Reading**

**You must read for 15 – 20 minutes each night**. We expect 10 reading entries for this homework period. Please get each reading entry signed in the back of your homework book.

**Writing**

Create a half page advertisement that would persuade people to buy STRAWBERRIES. Think about techniques you could use to make your advertisement appealing to an audience.

**I.S.**

We have been discussing the Declaration of Children’s Rights during our Inquiry work in class. Visit the following website

<http://wvi.org/indonesia/article/iin-and-irma-real-survivors-sulawesi-quake>

Read the story about this family and answer the following questions.

1. What can we do to support people, like this family, when they have suffered because of natural disasters?
2. What do you think is the most important thing this family needs in a situation like this?
3. Why do you think it is important for systems and structures such as schools to be established as soon as possible after a disaster?

Please answer these questions in proper sentences. Ask your parents for assistance if you are unsure of responses to these questions.

**Maths**

Find 2 different graphs in a newspaper or magazine and paste them into your homework book. Explain what the graphs are about. Then write 3 statements from the information displayed in each graph. **You must do this for each graph.**

Below are 3 sets of scores from a test given on 3 different occasions.

1. 25, 21, 24, 26, 23, 19
2. 8, 9, 12, 15, 15, 13, 12
3. 13, 14, 13, 12, 12, 12, 11, 10, 12,11

Find the mean (average) for each set of scores.

Find the range for each set of scores.

Create a graph for the following information in your homework book.

|  |  |
| --- | --- |
| **Birthdays** |  |
| January | **IIII** |
| March | **II** |
| April | **IIII** |
| May | **I** |
| July | **IIIIII** |
| August | **I** |
| September | **II** |
| October | **IIIIIII** |
| November | **I** |

HINT: You might like to tally the results for each month first to help you with your graph.